

FACILITATION & MEDIATION SERVICES

STATEMENT OF QUALIFICATIONS, DUNS: 127624083

OSIYO Communications, LLC (OSIYO Group or OSIYO) provides the following Statement of Qualifications.

COMPANY OVERVIEW

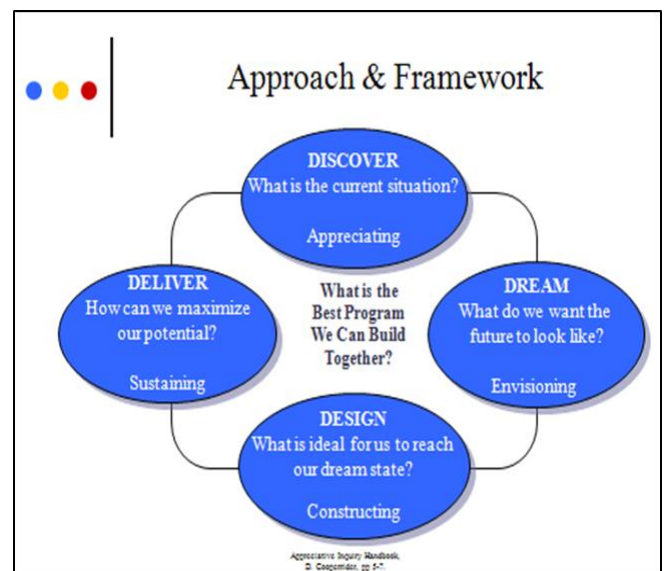
An American Indian, women-owned professional services firm, **OSIYO Group helps organizations adapt, grow, and prosper**. Our practice areas foster organizational improvements to add stakeholder value through strategic thinking, self-reliant direction, and sustainable operations. Since our inception in 2003, OSIYO has successfully executed contracts with tribal governments, federal agencies, Native-owned enterprises, and national Indian organizations. We have a proven track record of customer satisfaction, highest quality results, and meeting agreed-upon performance schedules and budgets. Our team has substantial skill sets, experience, past performance, and the following small business and Indian-owned business distinctions:

- ✓ Principals are citizens of Cherokee Nation
- ✓ Certified by Cherokee Nation T.E.R.O.
- ✓ Member of the Dallas/Fort Worth Minority Supplier Development Council
- ✓ A State of Texas, LLC
- ✓ Certified by the State of Texas as a Hub-zone
- ✓ Operating offices in Alaska, Maryland, Oklahoma, and Texas

FACILITATION & MEDIATION APPROACH

OSIYO specializes in guiding organizations and people through complex and sometimes difficult conversations. In delivery of exceptional facilitation and mediation services, OSIYO develops a thorough understanding of needs and desires, collaboratively designs a technical plan, and delivers or exceeds desired results. Our approach is unique. We utilize Appreciative Inquiry (AI) in all aspects of service delivery, emphasizing positive intent and transparent inquiry to identify needs, goals, and possible solutions.

1. **Discover:** identify the current situation.
2. **Dream:** envision the best outcomes.
3. **Design:** strategically plan the future.
4. **Deliver:** implement with periodic review.



For more information, please contact us.